

## Student Opportunities for Academic Research (SOAR) Project Rubric

**Project Title** \_\_\_\_\_ **Reviewer:** \_\_\_\_\_ **Total Score:** \_\_\_\_\_

Standards	Exemplary (5-4)	Satisfactory (3-2)	Unacceptable (1-0)	Score	Weight	Total	Notes
<b>Abstract</b>	Concisely and clearly states problem to be resolved; clearly summarizes method, results, and conclusions.	Summarizes problem, method, results, and conclusions but lacks some details.	Is vague about the problem; does not provide a summary of the whole project.	5	x2		
<b>Process/ methods</b>	Provides introductory background research into the topic and summarizes important findings from the review of the literature; describes problem to be solved and justifies the study; explains the significance of the problem to an audience of non-specialists, and identifies a strategy for completion.	Provides background research into the topic and describes the problem to be solved, includes a methodology and a strategy for completion.	Provides background research into the topic but does not describe the problem to be solved; insufficient or nonexistent explanation of details to non-specialists, no obvious strategy.	5	x2		
<b>Timeline/ benchmarks</b>	Addresses the topic with clarity; organizes and synthesizes information; and draws conclusions, provides a systematic timeline of activities during grant period.	Addresses the topic; lacks substantive conclusions; sometimes digresses from topic of focus, provides a basic schedule of activities.	Presents little to no clarity in formulating conclusions and/or organization, includes no coherent schedule.	5	x1		
<b>Budget</b>	Presents a thorough prospective and documentation of activity that includes labor, materials, and travel expenses, any budgetary shortfall will be accounted for.	Presents a logical explanation of expenses associated with the project, includes budgetary shortfall discussion.	Does not adequately explain budget or expenses.	5	x1		
<b>Dissemination</b>	Commits to a minimum of one internal campus and one professional external outlet for dissemination of the research findings.	Alludes to a minimum of one internal campus and one professional external outlet for dissemination of the research findings.	References no internal campus and/or professional external outlets for dissemination of research findings.	5	x1		
<b>Educational Objectives</b>	Clearly aligns with and enhances the students learning goals, program, and/or post-graduate goals.	Complements the students learning goals, program, and/or post-graduate goals	Inadequately correlates to student's program, and/or post-graduate goals.	5	x1		
<b>Integrative Nature of Work</b>	Contains a clear description of how the project integrates knowledge, skills, and application from two or more academic disciplines.	Draws upon knowledge, skills, and application from two or more academic disciplines with a few errors that do not distract from determining meaning.	Draws upon knowledge, skills, and, application in fewer than two academic disciplines and/or contains errors that distract from determining meaning.	5	x1		
<b>Bibliography</b>	Contains sufficient evidence of background research and primary sources within the proposal text and formatted without errors and in strong accordance with professional citation guidelines.	Contains some evidence of background research and primary sources within the proposal text and formatted without errors and in strong accordance with professional citation guidelines.	Lacks evidence of background research and primary sources within the proposal text and formatted without errors and in strong accordance with professional citation guidelines.	5	x1		
<b>General Professionalism and Proofreading</b>	Proposal and documentation is presented in a clear and organized manner with no grammatical errors.	Proposal and documentation is presented in a clear and organized manner with minimal grammatical errors that do not impact readability.	Proposal and documentation is unclear and/or not well organized. Grammatical errors negatively impact readability.	5	x2		

COMMENTS: