

Mission: The Student Opportunities for Academic Research (SOAR) program will provide opportunities for innovative collaboration with faculty and staff in ethical research, scholarship, and creative activities that prepare undergraduate students to be lifelong learners in their professions and communities.

Vision: The SOAR program will facilitate and showcase innovative undergraduate student research, scholarship, and creative activities that promote lifelong learning through advanced research and ethical service.

SOAR: Mission & Vision

Goals:

- Increase undergraduate student interest in research, scholarship, and creative activities.
- Develop undergraduate student skills in designing and conducting ethical research, scholarship, and creative activities.
- Engage faculty, staff, students, and the community in interdisciplinary research, scholarship, and creative activities.
- Showcase undergraduate student research, scholarship, and creative activities.
- Increase the number of students participating in research through graduate programs.

Student Learning Outcomes:

- Students will understand the processes for effective development of research, scholarship, and creative activities.
- Students will ethically design and conduct research, scholarship, or creative activities in accordance with appropriate professional and community guidelines.
- Students will present their research, scholarship, or creative activities to a professional or community audience.
- Students will reflect upon how they will use experience with undergraduate research, scholarship, or creative activities to enhance their professions or communities.

SOAR: Goals & Learner Outcomes

SOAR Advisory Committee

The advisory committee meets regularly throughout the school year to ensure program value and significance. Feel free to reach out to any to learn more about the SOAR program.

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SOAR: Web Portal

search...

Student Opportunities for Academic Research

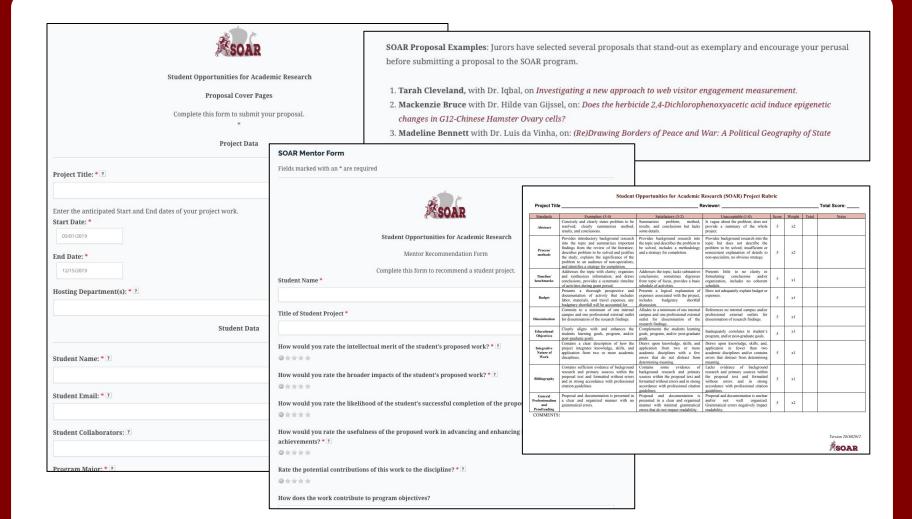
September 25, 2018

By: David DeMuth

The SOAR program supports faculty-mentored research, artistry, and creativity projects for undergraduates at VCSU. Students interested in pursuing mentored research or artistry should consult with a prospective faculty member on the project idea, then work together on the development of a short proposal that communicates the essence and scope of the intended work, submitting that proposal by either March 10th or November 1st of each year. Working alongside a faculty mentor, being paid \$1000, and \$250 for expenses is a proven recipe for discovery! For perspective on what other students have worked on, review the titles and abstracts of projects...

READ MORE →

SOAR: Web Portal



SOAR: Application Framework

A total of 9 academic departments have hosted 31 distinct undergraduate research projects for 30 students and 18 faculty mentors as a part of the VCSU SOAR program since its inaugural year in 2014. Read about their projects below.

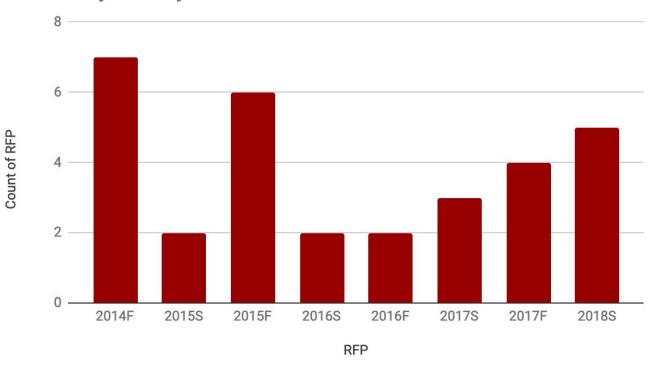
- Abstracts for funded SOAR projects follow:

	Index	RFP	Host	Student	Mentor	Project	
Select + to review abstracts for each student project.	1	2014F	CSSE	Tarah Cleveland	Razib Iqbal	Investigating a new approach to web visitor engagement measurement	
	2	2014F	Art	Logan Olesen	Susan Kilgore	The use of sand fraction lithology analysis to differentiate sediment layers at an archeological sight in Grand Portage, Minnesota	
	3	2014F	Art	Kaylee Johnson	Karri Dieken	3D Printing K-12 Project Curriculum	
+ Tarah Cleveland, with Dr. Iqbal, on Investigating a new	4	2014F	Art	Cassy Gilbertson	Karri Dieken	3D Printing K-12 Project Curriculum	
	5	2014F	Theatre	Monika Browne	Dina Avala-Petherbridge	Entransed: The Making of Transnational Woman	
Logan Olesen, with Dr. Kilgore, on The use of sand frac archeological sight in Grand Portage, Minnesota	6	2014F	Science	Maxwell Kollar	Hilde van Gijseel	Creating a Bacterial Mercury Sesnor using Synthetic Biology	
	7	2014F	Science	Eric Schauer	Gary Ketterling	Engineering an Autonomous Ecosystem for Use in Science Classroom	
	8	2015S	Social Science	Niklas Ernst	Luis da Vinha	The Unfinished Presidencies: Why Incumbent Presidents Loose Their Reelection Campaigns.	
	9	2015S	Science	Justin Tangen	Andre Delorme	Using Side Scanning Sonar to Detect Mussel Beds in North Dakota Rivers	
	10	2015F	CSSE	Jordan Bushaw	Susan Pfeifer	The Effects of Motion Sickness in Virtual Reality Environments	
+ Maxwell Kollar, with Dr. van Gjissel, on Creating a Bac	11	2015F	CSSE	Baylee Swenson	Susan Pfeifer	The Effects of Motion Sickness in Virtual Reality Environments	
	12	2015F	Science	Tanner Hovland	Hilde van Gijseel	Are the Multigenerational Effects of Chlorophenoxy Herbicides on Development and Growth of Drosophila melanogaster Inherited Through the Male or Femail Germ Line	
	13	2015F	Science	DaveMarth Nagbe	Samuel Keasler	Analyzing mercury biosensors using computational modeling techniques	
+ Eric Schauer, with Dr. Ketterling, on Engineering an Aut	14	2015F	CSSE	Dallas Peterson	Curt Hill	The Internet of Pi	
	15	2015F	Music	Andrei Pilipetskii	Nicholaus Meyers	Creating a Virtual Ensemble for Online Learners	
	16	2016S	Science	Mackenzie Bruce	Hilde van Gijseel	Does the herbicise 2,4-Dichlorophenoxyacetic acid induce epigenetic changes in G12-Chinese Hamster Ovary cells?	
+ Monika Browne, with Professor Dina Petherbridge, or	17	2016S	Science	Alexis Getzlaff	Casey Williams	Pickled Fish Project	
	18	2016F	History	Miles Libak	Anthony Dutton	Unintended and Intended Cosequences: U.S. Government Policy towards Native Americans	
	19	2016F	Social Science	Madeline Bennet	Luis da Vinha	(Re)Drawing Borders of Peace and War: A Political Geography of State Partition	
	20	2017S	Psychology	Callie Smith	Kathryn Woehl	The Impact of Personal Experience in the Effects of an Emphathy-Building Simulation	
+ Kaylee Johnson and Cassy Gilbertson, with Professo	21	2017S	Psychology	Tanner Clark	Kathryn Woehl	Spirituality and Relegiosity in University Students	
	22	2017S	Communication	Deborah Halley	Gregory Brister	The Study of Social Class in Dracula, The Picture of Dorian Gray, and Hard Times	
	23	2017F	Social Science	Daniel Machado	Luis da Vinha	Student Perceptions of DACA in North Dakota	
	24	2017F	Social Science	Niklas Ernst	Luis da Vinha	Government and Academia - A Comparative Analysis of Academics' Political Participation Through the Electoral Process	
+ Niklas Ernst, with Dr. Luis da Vinha, on: The Unfinished Campaigns	25	2017F	Science	Jayme Menard	Andre Delorme	Evaluation of Mussel Age and Growth Rate Post-Devils Lake Outlets	
	26	2017F	Science	Ryan Schaner	Lauren Dennhardt	Climate Change Model Analyses on North Dakota's Shifting Prairie Ecosystems	
	27	2018S	History	Sarah Zacher	Steven King	Uncovering the Silent Voices of the Past: A History of the Fort Totten Boarding School	
	28	2018S	Science	Benjamin Kietzman	Hilde van Gijseel	Developing and testing lead and mercury biosensors; a synthetic biology approach	
+ Justin Tangen, with Dr. Andre Delorme, on: Using Side	29	2018S	Science	Ethan Rasset	Casey Williams	Feeding Habits of Smallmouth Bass in the Sheyenne River	
	30	2018S	Science	Ellen Margaret Anderson	Casey Williams	Percent Occurrence of Historical Sample Size of Select Stream Fish of North Dakota	
	31	2018S	Science	Cooper Folmer	Casey Williams	Evaluation of Age and Growth Rates of Smallmouth Bass, Pre and Post Construction of East End Devils Lake Outlet	
	Counts:	8	9	30	18		

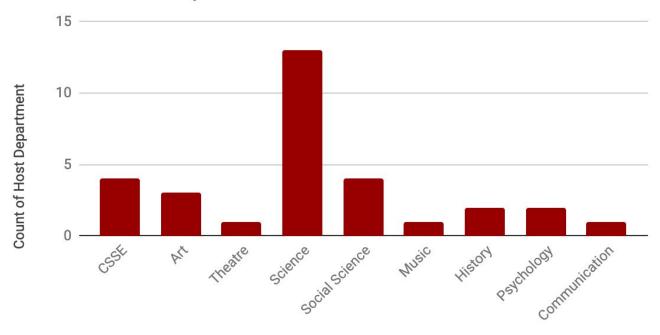
+ Tanner Hovland, with Dr. Hilde van Gijssel, on: *Are the Multigenerational Effects of Chlorophenoxy Herbicides on Development and Growth of Drosophila melanogaster Inherited Through the Male or Female Germ Line*

+ DaveMarth Nagbe, with Dr. Samuel Keasler, on: Analyzing mercury biosensors using computational modeling techniques

Awards by RFP Cycle

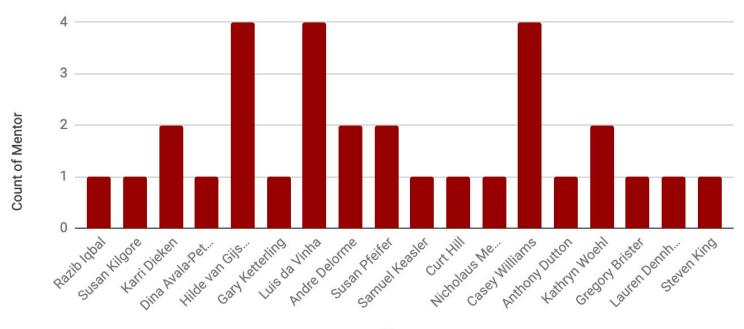


Count of Host Department



Host Department

Count of Mentor



Mentor

Description	Unit Cost	Units	Request
Projects	\$1,000	7	\$7,000
Project materials	\$250	7	\$1,750
SOAR Gala	\$400	1	\$400
NCUR Membership	\$850	1	\$850
		Total	\$10,000

SOAR: Budget Model

- Established infrastructure for administering RFP cycles
 - Goal to support 12-14 projects annually.
 - Special Summertime programming.
- Strategy for Student and Faculty Retention and Recruitment
 - NSSE High Impact Practices for Freshman/Seniors
- Complementary to other High Impact Practices @VCSU
- SOAR as a model for broader NDUS implementation

SOAR: Opportunities