

Student Opportunities for Academic Research (SOAR) Project Rubric

Project Title _____ **Reviewer:** _____ **Total Score:** _____

Standards	Exemplary (5-4)	Satisfactory (3-2)	Unacceptable (1-0)	Score	Weight	Total	Notes
Abstract	Concise states the problem to be resolved; clearly summarizes method, identifies how results will be reached, and anticipates conclusions.	States problem clearly, summarizes method and identifies how results will be reached, and anticipates conclusions but lacks various details.	Statement of problem is vague; lacks summary of the whole project.	5	x2		
Process/ methods	Provides introductory background research into the topic and summarizes important findings from the review of the literature, describes the problem to be solved and justifies the study, explains the significance of the problem to an audience of non-specialists, and identifies a strategy for completion.	Provides background research into the topic and describes the problem to be solved, includes a methodology and a strategy for completion.	Provides background research into the topic but does not describe the problem to be solved; insufficient or nonexistent explanation of details to non-specialists, no obvious strategy.	5	x2		
Timeline/ benchmarks	Clearly addresses the topic, organizes and synthesizes information, and provides a systematic timeline of activities during the grant period.	Addresses the topic and provides a basic schedule of activities, but sometimes digresses from the topic of focus.	Presents little to no clarity in organization, and/or includes no coherent schedule.	5	x1		
Budget	Presents a thorough prospective and documentation of activity that includes labor, materials, and travel expenses, and accounts for any budgetary shortfall.	Presents a logical explanation of expenses associated with the project, and includes budgetary shortfall discussion.	Does not adequately explain budget or expenses.	5	x1		
Dissemination	Commits to a minimum of one internal campus venue and one professional external outlet for dissemination of the research findings.	Alludes to a minimum of one internal campus and one professional external outlet for dissemination of the research findings.	References no internal campus and/or professional external outlets for dissemination of research findings.	5	x1		
Educational Objectives	Clearly align with and enhances the student's learning, program, and/or post-graduate goals.	Complements the student's learning, program, and/or post-graduate goals.	Inadequately correlates to student's program, and/or post-graduate goals.	5	x1		
Integrative Nature of Work	Contains a clear description of how the project integrates knowledge, skills, and application from two or more academic disciplines.	Reliably and accurately draws upon knowledge, skills, and application from two or more academic disciplines with few errors that detract from meaning.	Fails to draw upon knowledge, skills, and application from more than one academic discipline and/or contains errors that distract from determining meaning.	5	x1		
Bibliography	Contains sufficient evidence of background research and primary sources in strong accordance with professional citation guidelines and formatted without errors.	Contains evidence of background research and primary sources in accordance with professional citation guidelines and formatted with few errors.	Lacks evidence of background research and primary sources and/or fails to accord with professional citation guidelines with multiple errors.	5	x1		
General Professionalism and Proofreading	Proposal and documentation is presented in a clear and organized manner with minimal grammar or mechanical errors.	Proposal and documentation is presented in a clear and organized manner with a modicum of grammatical and/or mechanical errors that do not impact readability.	Proposal and documentation is unclear and/or not well organized, with multiple grammar and/or mechanical errors which negatively impact readability.	5	x2		

SPECIAL NOTE: The timeline section of the proposal must include a description of the potential impact on the research if a COVID-19 related campus closure occurred.

COMMENTS: